



## Accreditor or Panel Representative on ACOVENE VN Accreditation Panels - Person Specification

Applicant's name: [add name here]

FACTORS		CRITERIA
<b>Language proficiency</b>	<b>Essential</b>	English to minimum B2 level written and spoken. <i>Evidence/rationale:</i>
	<b>Not essential</b>	Other languages spoken to minimum B2 Level. <i>Evidence/rationale:</i>
<b>Education and professional qualifications</b>	<b>Essential</b>	<p>Hold current European or equal Veterinary Nurse qualification equal to or above to ACOVENE accreditation level assessed or are practicing veterinary surgeons in Europe holding a valid licence or registration status in a European country.</p> <p>They are qualified to a level equal to or greater than the level of qualification being accredited. <i>Evidence/rationale:</i></p> <p>Extensive experience of teaching in the relevant sector no greater than five years previously OR extensive experience of supporting student veterinary nurses in practice. Applicants who have within the last five years been panel members for ACOVENE Accreditations can use that experience to demonstrate this element. <i>Evidence/rationale:</i></p>
	<b>Desirable</b>	Hold a recognised teaching qualification and/or assessing qualification <i>Evidence/rationale:</i>

FACTORS		CRITERIA
<b>Experience/training</b>	<b>Essential</b>	<p>CPD undertaken in accordance with guidelines in their registered country. If there are no obligations or guidelines the minimum requirement is 30 hours over a period of 3 years. <i>Evidence/rationale:</i></p> <p>Expertise and experience in the relevant sector (FE/HE) <i>Evidence/rationale:</i></p> <p>Knowledge and experience of current ACOVENE veterinary nursing standards (ACOVENE Policies and Procedures and ACOVENE Veterinary Nurse Competencies). <i>Evidence/rationale:</i></p> <p>Minimum of 5 years experience working in a related education environment OR supporting student veterinary nurses within a training environment. <i>Evidence/rationale:</i></p>
<b>Specific aptitude and abilities</b>	<b>Essential</b>	<p>Ability to interpret a large amount of complex information <i>Evidence/rationale:</i></p> <p>Ability to identify significant issues from complex data <i>Evidence/rationale:</i></p> <p>Good problem-solving abilities <i>Evidence/rationale:</i></p> <p>Good English writing skills <i>Evidence/rationale:</i></p> <p>Good English communication skills <i>Evidence/rationale:</i></p>

FACTORS		CRITERIA
	<b>Desirable</b>	<p>Experience of curriculum development <i>Evidence/rationale:</i></p> <p>Familiarity with budgets and financial statements <i>Evidence/rationale:</i></p> <p>Diplomacy in dealing with sensitive issues <i>Evidence/rationale:</i></p>
<b>Interpersonal skills</b>	<b>Essential</b>	<p>Ability to provide constructive criticism <i>Evidence/rationale:</i></p> <p>Good interviewing skills <i>Evidence/rationale:</i></p> <p>Ability to work in a team <i>Evidence/rationale:</i></p> <p>Ability to facilitate discussion to reach conclusions <i>Evidence/rationale:</i></p> <p>A courteous manner in verbal communications <i>Evidence/rationale:</i></p> <p>Absolute discretion in confidential matters <i>Evidence/rationale:</i></p>
<b>Special factors</b>	<b>Essential</b>	<p>Good professional standing <i>Evidence/rationale:</i></p>